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POL 220-4

INTRODUCTORY POLITICAL

SCIENCE



Evaluation of Presentations: The following factors weigh equally in my assessment of students:

- ^^ Organization: are there clear themes? Is it analytic or is it too chronological and/or factual?
- 2^ Delivery: is it articulate? Is it slow enough for those taking notes? Are important points emphasized? Is the time limit adhered to?
- ^^ Research: is there evidence that questions have been approached critically from different angles? Is there evidence of points of view?
- 4) Discussion: are questions from other members of the seminar handled well? **Is** additional information and analysis **put forward?**

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Each student will prepare one paper per semester. These papers should be from 30 to 40 minutes in length, Following the presentation the remainder of the period will be devoted to a critique of the paper and a general discussion of the subject of the report. All students will be expected to contribute to the critique and discussion.

The primary emphasis is on a critical evaluation of what has been read. This involves asking and answering such questions as the following:

What was the author's purpose?

What were his conclusions?

Were the author's conclusions justified by his presentation?

Is there evidence of bias or misrepresentation?

Was it a good book? Why?

What were the weaknesses of the book?

Is it worth recommending to other students?

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